



Equipping Teachers and Teacher Leaders for Excellence

Supporting more than **35,000 teacher leaders** across more than 20 states to strengthen instruction and provide educators with opportunities to grow

Providing high-quality instruction is at the foundation of every education system. For 20 years, NIET has designed evidence-based professional learning that grounds educators in the most important elements of effective teaching. No matter their context or setting, all schools improve outcomes for students and narrow equity gaps when they focus on equipping and supporting their teachers.

That work goes to the next level when teachers are part of instructional leadership. Many teachers want to

“As a teacher leader, I could see who was helping students to make the greatest gains. We identified and taught those skills to other teachers.”

— **Omar Duron**, Associate Superintendent and former teacher leader, Gadsden Elementary School District #32, Arizona

grow and have a larger impact while staying connected to the classroom. NIET helps schools identify teachers who could take on formal teacher leadership roles and responsibilities with commensurate pay. These teacher leaders provide support to colleagues and administrators and increase

instructional capacity in their school communities.

When teacher leaders are given the training, accountability, and authority to drive instruction, schools improve teacher retention and accelerate learning.

FOR MORE INFORMATION, PLEASE VISIT [NIET.ORG](https://www.niet.org)

How NIET strengthens teacher effectiveness and increases instructional leadership capacity through teacher leaders:

NIET designs a tailored plan based on the strengths, needs, and goals of each partner. We use our 20 years of experience and evidence-based professional learning to provide what educators need.

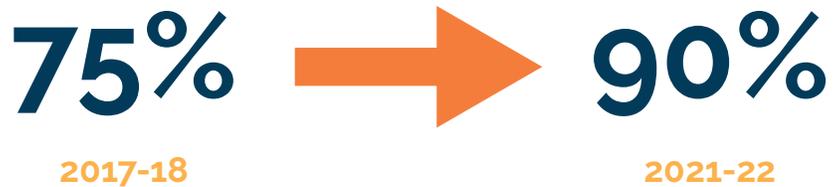
Here are some of the key ways we support teachers and leadership development:

- Building high-quality instructional practice using a research-based teaching standards rubric
- Improving educator observation, evaluation, and coaching systems
- Offering videos and other resources on the EE PASS platform to strengthen instruction and leadership, and support evaluation certification
- Supporting comprehensive improvement using the TAP System for Teacher and Student Advancement
- Developing instructionally-focused teacher leadership roles
- Advancing school leadership through a leadership standards rubric and strategies
- Providing additional support to improve the effectiveness of instruction (e.g., eliminating equity gaps, addressing learning loss, implementing new curriculum and high-quality instructional materials)

“It’s incredibly important to have people in formal teacher leadership roles because what we can do for our kids becomes that much more powerful. Without teacher leadership roles at my school, I would not have had the opportunity to make an impact on more kids by following that career pathway myself and becoming a teacher leader.”

— Corrie Callahan, Master Teacher, Abraham Lincoln Elementary School, Perry Township Schools, Indiana

In NIET partner districts across the state of Louisiana, the percentage of teachers rated effective increased.

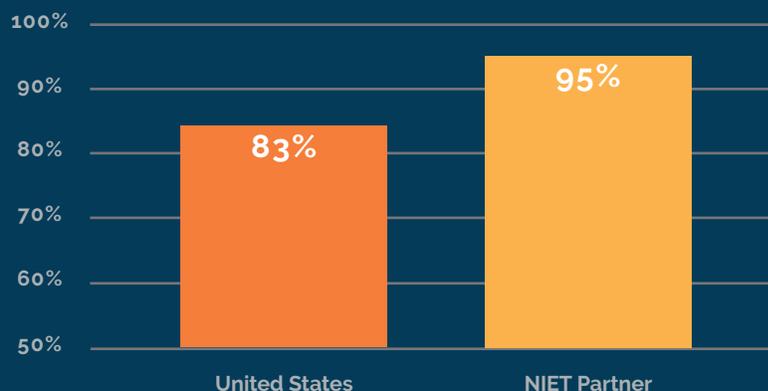


Source: NIET Department of Research and Evaluation, 2022

This is a Proven Approach

Nationally, middle school teachers in NIET partner schools intend to stay longer in the profession

Percentage of Middle School Teachers Intending to Remain in the Profession for At Least the Next Five Years



Source: NIET Department of Research and Evaluation, 2022