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| **Student Engagement in Virtual Learning** |
| **Classroom:**Number of students at the beginning of the lesson: \_\_\_\_\_\_\_Number of students at the end of the lesson:\_\_\_\_\_\_ | **Strengths:** | **Needs and Next Steps:** | **Type of Support Needed:** |
| **Content/Instruction:** |
| Are students aware of how they will show their learning and the expectations for the products they will produce? |  |  |  |
| Do students have multiple opportunities to engage in the learning throughout the virtual lesson? |  |  |  |
| Do the student tasks require students to actively think and problem-solve during the lesson? |  |  |  |
| Do students have opportunities to deepen their understanding of the content through collaboration with their peers? |  |  |  |
| Is student choice incorporated into the lesson? |  |  |  |
| Are all students engaged in responding to and asking questions during the lesson? |  |  |  |
| **Structures:** |
| Is time devoted to community-building and relationship development? |  |  |  |
| Do students understand the technology tools in order to engage in the class learning? |  |  |  |