



# Supporting Visionary State Leadership

Collaborating with state leaders to strengthen systems for teacher and student success

Prioritizing effective instruction starts at the top. NIET has worked with innovative state leaders across the country to advance their vision for increasing educator effectiveness, establishing observation and coaching systems that improve student outcomes, and implementing new initiatives. We offer a variety of services that range from targeted support to statewide training, and our teaching standards rubric is in use across multiple states. Our team has experience working at the state level focusing on school improvement, teacher leadership and career pathways, strategic compensation, educator evaluation, and support for mentors and new teachers.



**“Louisiana’s partnership with NIET has been a win for teachers and students. I’ve seen the power of NIET’s work firsthand, and their collaboration and support provides opportunities for educators and students to thrive.”**

— Dr. Cade Brumley, Louisiana State Superintendent of Education

## How we support state leaders:

We use our 20 years of experience and evidence-based professional learning to provide what state leaders need.

### Here are some of the key ways we support statewide success:

- Rubric, observation, and evaluation systems
- Statewide trainings for educators, as well as training for state and regional staff
- Teacher and leader development
- Mentor teacher training
- School Improvement Solutions for ESSA-identified schools
- Residency and induction models
- Grow-your-own programs
- Consulting for other state initiatives (e.g., strengthening rural support, high-quality curriculum implementation)



## Independent Study Finds Statewide Impact on Student Success in South Carolina

Impacts of the TAP System in a study released by the National Bureau of Economic Research included improved educational attainment, reduced reliance on social welfare programs in early adulthood, and lower arrest rates.

**The study found that eighth grade students who experienced the TAP System were:**

