

NIET 2024

NATIONAL CONFERENCE

UNLEASHING TEACHER LEADERSHIP

#NIET2024



WELCOME.



Welcome to NIET's highly anticipated 2024 National Conference! We are excited for you to join us in unleashing teacher leadership to support excellence in education. We know that highly effective teachers — supported by an effective school leader — are essential to student success. Over the next two days, you will gain actionable information to strengthen instruction, create positive school learning environments, and support student learning growth. The conference learning is designed for you to transfer to your own practice, impacting educators and students. We appreciate your partnership with NIET, and we look forward to learning over the next few days to elevate the profession together.

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BREAKOUT SESSION DESCRIPTIONS:

STRAND 1

Unleashing Collaborative Structures

Supporting Individual Needs to Enhance Cluster Impact

Collaborative learning in clusters ensures positive student outcomes by providing opportunities to address the needs of individual teachers and students. Join this session to explore strategies to enhance the impact of cluster learning for students using existing structures.

Designing Relevant Learning for Teachers

Leveraging critical attributes is essential to ensuring cluster learning is relevant for teachers. Join us to explore how to elevate the use of critical attributes to impact student achievement and teacher effectiveness.

Building Teacher Leaders' Expertise Through the Classroom Inquiry Process

Continuous learning grounded in evidence-based instructional practices and student learning is foundational to the work of teacher leaders. This session explores how engaging in NIET's classroom inquiry process helps continuously develop teacher leaders' expertise in evidence-based practices.

Amplifying Growth of Teacher Leaders Through Intentional Supports

Developing effective teacher leaders in a school is a powerful strategy for addressing instructional equity. Explore practical approaches for the ILT to support and coach teacher leaders in implementing teacher collaboration, resulting in increased student achievement.

Maximizing Individualized Coaching

Maximizing Teacher Support by Leveraging HQIM

Coaching and supporting teachers significantly impacts student outcomes. In this session, we will explore strategies to leverage HQIM when supporting teachers and create a plan to enhance the impact of teacher support.

Elevating Teacher Practices Through Peer Support

Leveraging peer support is vital when building a culture of collective efficacy that elevates teacher practices. This session highlights strategies for leveraging the expertise of career teachers to improve student outcomes schoolwide.

Empowering Teacher Leaders Through Reflective Coaching

School and district leaders build teacher leaders' skills by facilitating reflective practice and ongoing support. In this session, leaders will explore how to develop the coaching skills of teacher leaders by providing opportunities for coaching and reflection on the impact of teacher leader practices.

School Leader Coaching as a Strategy for Continuous Improvement

Research confirms that principals have a significant impact on student learning outcomes. This session focuses on how to coach principals so that they, in turn, provide more effective support for teacher leaders and, ultimately, impact student achievement.

Implementing Evidence-Based Practices

Curriculum-Embedded Assessments: A Driver of Evidence-Based Instructional Practices

Formative assessments are a vital component of the instructional cycle. Participants will identify opportunities to strengthen teachers' understanding and use of formative assessment to propel learning forward for students.

Enhancing Teacher Content Knowledge for Educator Empowerment

Teacher content knowledge empowers educators to provide high-quality instruction and facilitate meaningful student learning experiences. Participants will leave the session with actionable next steps to empower educators in enhancing their content knowledge.

Using Student Work Analysis in Reflective Coaching

An ongoing data analysis cycle promotes evidence-based reflection that allows for intentional adjustment of instruction. Attend this session to learn how to use student work to build a teacher's reflective practice and shift instructional practices.

Unlocking the Full Potential of HQIM Through Evidence-Based Instructional Practices

How does knowledge of teaching and learning standards affect our work with teachers/teacher leaders? This session explores strategies for leveraging NIET's Teaching and Learning Standards within HQIM to support the work of teacher leaders.

Creating Positive Learning Environments

Establishing Positive Relationships Among Teachers

Trust, knowledge, and credibility of instructional leadership teams are essential when establishing positive teacher relationships. Join this session to analyze leadership practices that influence a campus culture of belonging among staff.

Supporting Teachers With Creating a Learning Environment With Rigorous Expectations

Optimizing instructional time to ensure each student meets their learning goals is essential when creating an equitable learning environment with high expectations. This session highlights specific practices embedded in the coaching and support of teachers to strengthen expectations within the learning environment.

Cultivating Respectful and Responsive Learning Environments

Developing a respectful and responsive learning environment begins with believing that students are capable of, and interested in, supporting one another. In this session, participants will establish success criteria to cultivate a respectful and responsive learning environment.

Nurturing Student Ownership: Teacher Leader Strategies

Creating a classroom environment that supports student ownership begins when teachers examine the instructional standards and content, including the curriculum, from the student's point of view. This session will explore teacher leader actions that support student ownership.

Bridging Early Career Support

Elevating Student Learning With Strategic Early Career Teacher Support

Providing early career teachers with strategic support can be a key factor in rapidly elevating practice. This session will explore specific techniques for enhancing professional learning for early career teachers and positively impacting student achievement.

Accessing Your Inner Teacher: Supporting Early Career Teachers to be Reflective Practitioners

Effective reflective practices established early in teachers' careers expedite instructional growth and students' success. Participants will learn how to establish intentional structures that promote reflective practices so that early career teachers become part of a culture of continuous improvement.

The Key to a Successful Learning Environment: Structuring Thinking and Problem-Solving

Structuring learning to promote thinking and problem-solving strengthens the learning environment. This session will unpack how to support early career teachers to structure thinking and problem-solving and create a learning environment that leads to student success.

Assessing Student Progress: Strategies for Early Career Teachers

When analyzing student work to improve instructional practices, early career teachers must determine student progress toward mastery of standards. This session explores a process early career teachers can use to interpret where students are in their learning progression.

Interactive Sessions

Implementation of High-Quality Instructional Materials Through Leadership Teams

FACILITATED BY AMBER SIMPSON

NIET believes that to improve student outcomes in math and literacy, a systematic approach led by school, district and state leaders is critical. In this interactive panel, panelists will share insights and practical approaches for supporting teachers within the instructional cycle.

Supporting Districts Through State Initiatives

FACILITATED BY NICOLE BOLEN

When schools and districts are supported by strong state initiatives, teacher and leader effectiveness is enhanced. In this interactive session, panelists will share their experiences and expertise around elevating coherence across state and district initiatives to raise student achievement statewide.

Grow Your Own: How to Leverage Teacher Leadership to Grow School and District Leaders

FACILITATED BY PATTI CRUZ

Teacher leadership strengthens instruction across classrooms, positively impacts student outcomes, and creates a pipeline for school and district leaders. This interactive panel will explore the impact of districts using teacher leader positions to strengthen and diversify their leadership pipelines.

Learning from NIET Award Winners

FACILITATED BY DAVITA LANCELIN

A valued tradition at NIET's conference is honoring schools and districts that are exceptional models for building educator excellence and advancing student success. We invite you to learn from recent winners of the NIET Founder's Award and District Award of Excellence for Educator Effectiveness.

Bubble Sessions

Bubble sessions allow educators to observe a collaborative learning opportunity being modeled by school and district leaders. In these sessions, educators are seated around a center table where the meeting will occur, with participants surrounding them in a "bubble" to observe. During "step-outs" from the meeting, participants will reflect on what they are observing and facilitators will unpack what they are learning. Each session highlights a collaborative learning opportunity: cluster/PLC meeting, instructional leadership team (ILT) meeting, and district instructional leadership team (D-ILT) meeting.

Participants will:

- » Identify key elements of high-quality meetings that build educator capacity to improve instructional practice.
- » Analyze how meeting structures can accelerate educator impact.
- » Determine next steps for creating or strengthening district and school meeting structures.

District Instructional Leadership Team in a Bubble

Team: Natchitoches Parish School Board, LA

Facilitated by Theresa Hamilton and Claire Murray

Instructional Leadership Team in a Bubble

Team: Winona Independent School District, TX

Facilitated by Carrie Pullins and Lindsey Parker

Cluster/PLC Meeting in a Bubble

Team: Gadsden Elementary School District #32, AZ

Facilitated by Patti Cruz and Tanjela Sims

Cluster/PLC Meeting in a Bubble

Team: Cross County School District, AR

Facilitated by Amber Simpson and Nicole Bolen

THURSDAY, February 29, 2024

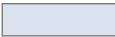

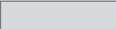
ROOMS

10:15-11:45AM

1:45-3:15PM

3:30-5:00PM

		Breakout Session A		Breakout Session B	Breakout Session C
Texoma 1	Conference Welcome and Opening 8:30-10AM	The Key to a Successful Learning Environment: Structuring Thinking and Problem-Solving Erin Foster and Kathleen Deleon	Awards and Recognition Luncheon 12-1:30PM	Establishing Positive Relationships Among Teachers Sherrie Fairchild-Keyes and Kimberlyn Slagle	Elevating Student Learning With Strategic Early Career Teacher Support Jennifer Board and Angela Griffis
Texoma 2		Supporting Teachers With Creating a Learning Environment With Rigorous Expectations Jodi Leckbee and Natalie Szakacs		Assessing Student Progress: Strategies for Early Career Teachers Pilar Holtrop and Nicole Teyechea	Nurturing Student Ownership: Teacher Leader Strategies Bobbie Jo Bright and Trey Forrester
Texoma 3		Maximizing Teacher Support by Leveraging HQIM Lydia Stevenson and April Woolard		Elevating Teacher Practices Through Peer Support Angelina Burrows and Nicole Gonzalez	Empowering Teacher Leaders Through Reflective Coaching Stacy Knoop and Tiwanaha Washington
San Saba 1		Building Teacher Leaders' Expertise Through the Classroom Inquiry Process LaDazha Ford and Christa Stewart		Nurturing Student Ownership: Teacher Leader Strategies Bobbie Jo Bright and Trey Forrester	School Leader Coaching as a Strategy for Continuous Improvement Tiffaney Kelly and Tracy Hypolite
San Saba 2		Empowering Teacher Leaders Through Reflective Coaching Stacy Knoop and Tiwanaha Washington		School Leader Coaching as a Strategy for Continuous Improvement Tiffaney Kelly and Tracy Hypolite	Maximizing Teacher Support by Leveraging HQIM Lydia Stevenson and April Woolard
San Saba 3		Enhancing Teacher Content Knowledge for Educator Empowerment Sarah Jolly-Swift and Courtney Smith		Unlocking the Full Potential of HQIM Through Evidence-Based Instructional Practices Michelle Wolfenbarger and Courtney Rayburn	Unlocking the Full Potential of HQIM Through Evidence-Based Instructional Practices Michelle Wolfenbarger and Courtney Rayburn
San Saba 4		Establishing Positive Relationships Among Teachers Sherrie Fairchild-Keyes and Kimberlyn Slagle		Supporting Teachers With Creating a Learning Environment With Rigorous Expectations Jodi Leckbee and Natalie Szakacs	Cultivating Respectful and Responsive Learning Environments Kevin Winters and Robin Variest
Escondido 1-2		INTERACTIVE SESSION: Implementation of HQIM Through Leadership Teams Amber Simpson		INTERACTIVE SESSION: Supporting Districts Through State Initiatives Nicole Bolen	_____
Escondido 3		Elevating Student Learning With Strategic Early Career Teacher Support Jennifer Board and Angela Griffis		Accessing Your Inner Teacher: Supporting Early Career Teachers to be Reflective Practitioners Sandra Walker-Parker and Angie Kendall	The Key to a Successful Learning Environment: Structuring Thinking and Problem-Solving Erin Foster and Kathleen Deleon
Mesilla 1		Supporting Individual Needs to Enhance Cluster Impact Theresa Hussey and Tasha Dawson		Designing Relevant Learning for Teachers Rossette Osamba and Britney Allen	Building Teacher Leaders' Expertise Through the Classroom Inquiry Process LaDazha Ford and Christa Stewart
Mesilla 2		Curriculum-Embedded Assessments: A Driver of Evidence-Based Instructional Practices Andrea Divine and Danielle Chretien		Enhancing Teacher Content Knowledge for Educator Empowerment Sarah Jolly-Swift and Courtney Smith	Using Student Work Analysis in Reflective Coaching Shayla Canady and Christina Hulin
High Plains 1		BUBBLE SESSION: District Instructional Leadership Team - Natchitoches, LA Theresa Hamilton and Claire Murray		BUBBLE SESSION: Instructional Leadership Team - Winona ISD, TX Carrie Pullins and Lindsey Parker	BUBBLE SESSION: Cluster/PLC Meeting - Gadsden Elementary School District, AZ Patti Cruz and Tanjela Sims
High Plains 2		Using Student Work Analysis in Reflective Coaching Shayla Canady and Christina Hulin		Amplifying Growth of Teacher Leaders Through Intentional Supports Robin Cornet and Jill Crossley	Assessing Student Progress: Strategies for Early Career Teachers Nicole Teyechea and Kelly Minick
High Plains 3		Designing Relevant Learning for Teachers Rossette Osamba and Britney Allen		Cultivating Respectful and Responsive Learning Environments Kevin Winters and Robin Variest	Amplifying Growth of Teacher Leaders Through Intentional Supports Robin Cornet and Jill Crossley
Davis 2		Amplifying Growth of Teacher Leaders Through Intentional Supports Amy Gayle		Maximizing Teacher Support by Leveraging HQIM Kyle Kovach	Accessing Your Inner Teacher: Supporting Early Career Teachers to be Reflective Practitioners Ruhi Khan
Davis 3		Unlocking the Full Potential of HQIM Through Evidence-Based Instructional Practices Kristina Carsow		Supporting Individual Needs to Enhance Cluster Impact Lori Line	Curriculum-Embedded Assessments: A Driver of Evidence-Based Instructional Practices Jill Crain

LEGEND	 Strand 1: Unleashing Collaborative Structures	 Strand 4: Creating Positive Learning Environments
	 Strand 2: Maximizing Individualized Coaching	 Strand 5: Bridging Early Career Support
	 Strand 3: Implementing Evidence-Based Practices	 Bubble and Interactive Sessions

FRIDAY, March 1, 2024

ROOMS

9:15-10:45AM

11AM-12:30PM

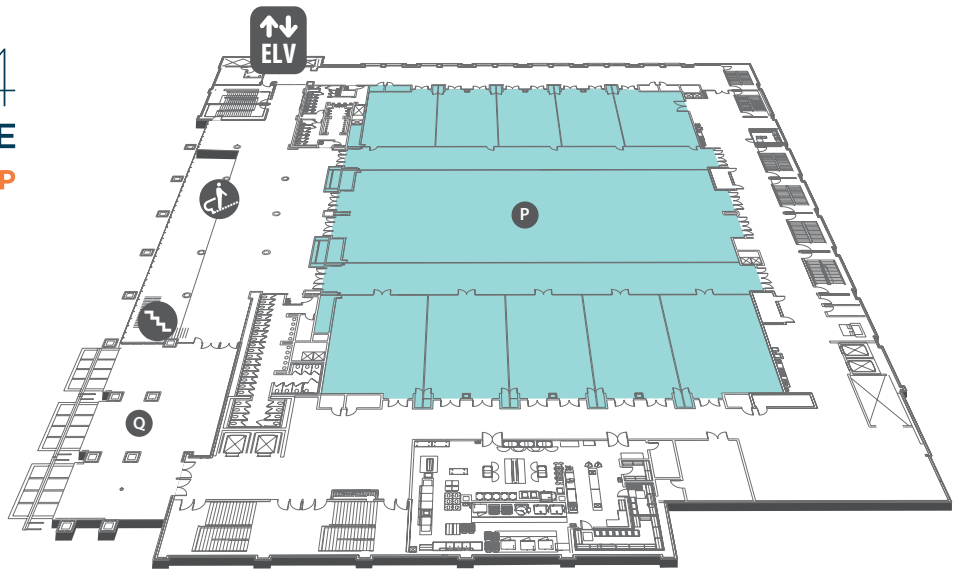
ROOMS	9:15-10:45AM	11AM-12:30PM		
	Breakout Session D	Breakout Session E		
Texoma 1	Cultivating Respectful and Responsive Learning Environments Kevin Winters and Robin Variest	Supporting Teachers With Creating a Learning Environment With Rigorous Expectations Jodi Leckbee and Natalie Szakacs	Lunch 12:30-1:30PM	Optional Team Planning 1:30-3PM
Texoma 2	Accessing Your Inner Teacher: Supporting Early Career Teachers to be Reflective Practitioners Sandra Walker-Parker and Angie Kendall	The Key to a Successful Learning Environment: Structuring Thinking and Problem-Solving Erin Foster and Kathleen Deleon		
Texoma 3	School Leader Coaching as a Strategy for Continuous Improvement Tiffany Kelly and Tracy Hypolite	Building Teacher Leaders' Expertise Through the Classroom Inquiry Process LaDazha Ford and Christa Stewart		
San Saba 1	Maximizing Teacher Support by Leveraging HQIM Lydia Stevenson and April Woolard	Elevating Teacher Practices Through Peer Support Angelina Burrows and Nicole Gonzalez		
San Saba 2	Elevating Teacher Practices Through Peer Support Angelina Burrows and Nicole Gonzalez	Empowering Teacher Leaders Through Reflective Coaching Stacy Knoop and Tiwanaha Washington		
San Saba 3	Curriculum-Embedded Assessments: A Driver of Evidence-Based Instructional Practices Andrea Divine and Danielle Chretien	Enhancing Teacher Content Knowledge for Educator Empowerment Sarah Jolly-Swift and Courtney Smith		
San Saba 4	Nurturing Student Ownership: Teacher Leader Strategies Bobbie Jo Bright and Trey Forrester	Establishing Positive Relationships Among Teachers Sherrie Fairchild-Keyes and Kimberlyn Slagle		
Escondido 1-2	INTERACTIVE SESSION: Grow Your Own: How to Leverage Teacher Leadership to Grow School and District Leaders Patti Cruz	INTERACTIVE SESSION: Learning From NIET Award Winners Davita Lancelin		
Escondido 3	Assessing Student Progress: Strategies for Early Career Teachers Nicole Teyechea and Kelly Minick	Accessing Your Inner Teacher: Supporting Early Career Teachers to be Reflective Practitioners Sandra Walker-Parker and Angie Kendall		
Mesilla 1	Amplifying Growth of Teacher Leaders Through Intentional Supports Robin Cornet and Jill Crossley	Supporting Individual Needs to Enhance Cluster Impact Theresa Hussey and Tasha Dawson		
Mesilla 2	Unlocking the Full Potential of HQIM Through Evidence-Based Instructional Practices Tanjela Sims and Courtney Rayburn	Curriculum-Embedded Assessments: A Driver of Evidence-Based Instructional Practices Andrea Divine and Danielle Chretien		
High Plains 1	BUBBLE SESSION: Cluster/PLC Meeting - Cross County School District, AR Amber Simpson and Nicole Bolen			
High Plains 2	Elevating Student Learning With Strategic Early Career Teacher Support Jennifer Board and Angela Griffis	Using Student Work Analysis in Reflective Coaching Shayla Canady and Christina Hulin		
High Plains 3	Supporting Individual Needs to Enhance Cluster Impact Theresa Hussey and Tasha Dawson	Designing Relevant Learning for Teachers Rossette Osamba and Britney Allen		
Davis 2	Enhancing Teacher Content Knowledge for Educator Empowerment Keely Potter	School Leader Coaching as a Strategy for Continuous Improvement Claire Murray		
Davis 3	The Key to a Successful Learning Environment: Structuring Thinking and Problem-Solving Jen Oliver Brady	Nurturing Student Ownership: Teacher Leader Strategies Carrie Pullins		

Morning General Session 8-9AM

CONFERENCE CONCLUDES

GAYLORD TEXAN RESORT & CONVENTION CENTER

1501 Gaylord Trail,
 Grapevine, TX 76051



- General Sessions
- Breakout Sessions

Level 2 (Ballroom)

- P Tate Ballroom
- Q Grapevine Terrace

Level 1 (Breakout Rooms)

- R Davis
- S High Plains
- T Mesilla
- U San Saba
- V Texoma
- W Escondido
- X Vineyard Terrace



2024 Founder's Award Finalists

Clinton Elementary School

Clinton City Schools, TN

Desert View Elementary School

Gadsden Elementary School District #32, AZ

Lockett Elementary School

Orangeburg County School District, SC

North DeSoto High School

DeSoto Parish Schools, LA

Winona Middle School

Winona Independent School District, TX

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