

PHOTO GALLERY

A Network to Improve Teaching and Learning



NIET is honored to be part of a network of tens of thousands of outstanding educators working to improve teaching and learning across the country. In 2024, NIET moved to further engage this powerful network through two new programs: The NIET Fellows Program launched with an inaugural cohort of 12 educators, and our Education Leaders Network kicked off with nearly 200 participants.

The NIET Fellows learn alongside NIET in a one-year program to deepen their knowledge of instructional best practices to

more effectively support the work taking place within and beyond their school and district. Our Education Leaders Network members collaborate virtually in

communities of practice, bringing a new focus to the impact of investing in teacher leadership.

MEET THE 2024 NIET FELLOWS

LATONZIA BEAVERS

Natchitoches Parish Schools
Louisiana

KELSEY BROWN

Laurens County School District 55
South Carolina

JESSICA CARMEAN

Jefferson Parish Schools
Louisiana

ERICA FAUST

Ouachita Parish Schools
Louisiana

LAURA HERSHBERGER

Avondale Elementary School District
Arizona

EMILY MCLELLAN

Iberville Parish Schools
Louisiana

WILLIAM MOCK

Somerset Independent School District
Texas

JESSICA OCKMAN

Ascension Public Schools
Louisiana

PALOMA PERALTA CARRILLO

Gadsden Elementary School District #32
Arizona

SARAH PHILLIPS

Perry Township Schools
Indiana

STEPHEN PRINCE

Cross County School District
Arkansas

HALEY WOOD

Warren County Schools
Tennessee

TEACHER LEADERS IMPACT SCHOOLWIDE STUDENT ACHIEVEMENT



“I became a teacher leader because I wanted to be a part of the change process to raise student achievement district-wide. As a teacher leader, I get to build the capacity of everyone. However, it is not just about me supporting teachers, but also about administrators supporting teacher leaders — all to raise student achievement. We all have a common purpose and alignment: to help increase student achievement.”

LATONZIA BEAVERS

*NATCHITOCHE PARISH SCHOOLS,
LOUISIANA*

TEACHER LEADERS HELP TEACHERS IMPLEMENT HIGH-QUALITY INSTRUCTIONAL MATERIALS



“As a former district instructional coach, a priority for me was making sure that teachers were prepared to teach effective lessons. I sat down with teachers weekly and really made sure that they understood the standards and knew what the highest level of the standard looks like in student work. This time helped teachers internalize our curricula and the high-quality instructional materials that we use in Warren County. It helped get us all on the same page around what we are teaching, how we are teaching, and whether students have grasped the concepts.”

HALEY WOOD

*WARREN COUNTY SCHOOLS,
TENNESSEE*

TEACHER LEADERS ANALYZE STUDENT WORK TO SEE EVIDENCE OF LEARNING

“One of the big things that we are working on in my school is analyzing student data. Student data is the evidence that students are learning, and we need to build teacher capacity in tracking and analyzing student work. My goal for the school year is to not only have teachers tracking data but to also have students tracking and analyzing their own data.”

ERICA FAUST

*OUACHITA PARISH SCHOOLS,
LOUISIANA*



TEACHER LEADERS SUPPORT TEACHERS AT ALL EXPERIENCE LEVELS



“One of the biggest challenges we are addressing is balancing teachers coming from different career paths with ensuring that our kids have equitable access to great teaching. We want students to have the same high-quality education whether they are in a veteran teacher’s classroom, a first-year teacher’s classroom, or a classroom led by a teacher transitioning from another career. As a teacher leader, I can meet the needs of teachers regardless of their experience level and help everyone elevate their impact on students.”

KELSEY BROWN

*LAURENS COUNTY SCHOOL DISTRICT 55,
SOUTH CAROLINA*

TEACHER LEADERS SUPPORT TEACHERS WITH REAL-TIME RESOURCES

“I like to figure out how to best support each teacher, to sit down and work together on strategies they can use to push the needle forward. I can best support teachers when we have this one-on-one time to plan and fine-tune their practices. In these conversations, I often pull up videos in EE PASS as a coaching tool. This way, the teacher can see teacher and student actions in a classroom example. We then debrief about the video and identify the next steps to implement practices in their classroom.”

WILLIAM MOCK

*SOMERSET INDEPENDENT SCHOOL
DISTRICT, TEXAS*

