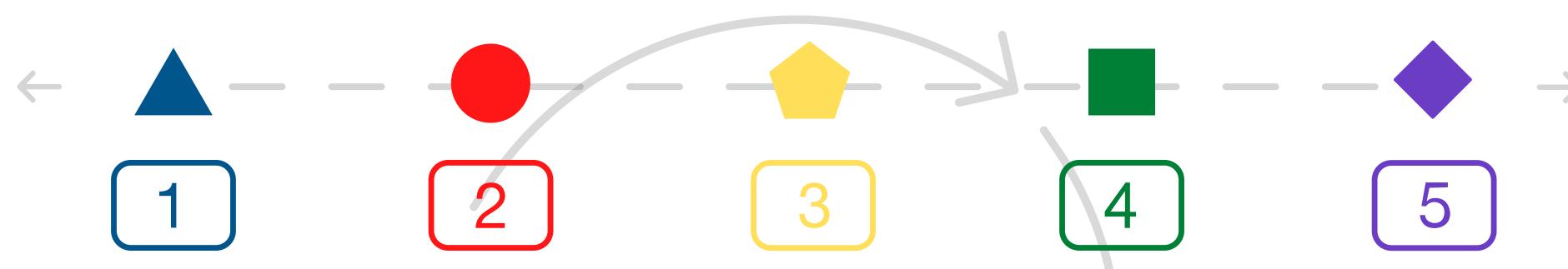
#### Steps for Effective Learning



#### **Identify** problem or need

- Evidence of need is clear, specific, high quality, and measurable in student outcomes
- Addresses student content learning with links to teacher strategies and the rubric
- Obtain new teacher learning aligned to student need and formatted for classroom application
- Credible sources
- Proven application showing student growth

# **Develop** new teacher learning in cluster with support in the classroom

 Develop through demonstration, modeling, practice, team teaching, and peer coaching with subsequent analysis of student work

### **Apply** new teacher learning to the classroom

 Evidenced through observation, peer coaching, and selfreflection applied to student work as a formative assessment

## **Evaluate** the impact on student performance

 Evidence includes student assessment (posttest) aligned with data analysis and new teaching strategies

